

Curriculum Vitae

Heather Lattimer

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EDUCATION

University of California, San Diego	EdD in Teaching and Learning, 2006
Stanford University	MA in Social Studies Education, 1994
	California Teaching Credentials in History, Mathematics, and English
Harvard College	AB in Social Studies, Magna Cum Laude, 1993
	Certificate in African Studies

PROFESSIONAL EXPERIENCE

University of San Diego	San Diego, CA
Full Professor, Promotion Granted May 2017	2017 – Present
Executive Director – Institute for Entrepreneurship in Education	2016-Present
Applied research institute focused on innovation and equity in PK-16 education. 15 research and professional learning staff. \$2M annual budget.	

Key accomplishments:

- Led strategic planning process resulting in a re-alignment of institute's mission to prioritize equity, diversity, and innovation in K-16 education.
- Engagement with major donors to secure new gifts of more than \$1.4M with additional funding promised. In early 2018, Institute will be renamed in honor of our primary donors, Dr. Irwin and Mrs. Joan Jacobs.
- Launch of a major new initiative centered on the development of an open source learning management system designed to strengthen personalized learning opportunities and data driven decision making in K-16 education.
- Establishment of an on-campus AR / VR (Augmented Reality / Virtual Reality) lab to support student learning and faculty research in partnership with HP and the Dickinson Nursing Simulation Center at the Hahn School of Nursing and Health Science.
- Creation of the RISE UP Urban Principal Leadership Development program in partnership with RISE San Diego, to begin Spring 2018.
- Establishment of strategic partnerships with Digital Promise, School Retool and the Stanford Design School, Microsoft, Qualcomm, BAH, and Hewlett Packard, as well as schools, school districts, and community based organizations locally and nationally.
- Successful grant funding through the National Science Foundation, ECMC Foundation, Classroom for the Future Foundation, US Department of Defense, US Department of Education, New Schools Venture Fund, Parker Foundation, Digital Promise and the Kaufmann Foundation.
- Strengthened opportunities for USD and SOLES faculty and students to engage with grants and contracts as expert consultants and researchers.

Interim Associate Dean 2015 – 2016
 39 tenure track faculty, 50 affiliate faculty, and 30 administrators & staff
 1000 students, 3 departments, 12 centers and institutes, \$15.5M annual budget.
 Top 100 School of Education in US News & World Report
 Key accomplishments:

- Recruitment and mentoring of new faculty. Faculty welcomed in 2015 and 2016 represent SOLES’s most diverse cohort of new faculty.
- Supported departments in redesign of student recruitment and retention policies and practices to strengthen equity and diversity.
- Development and implementation of faculty and student policies and procedures, including redesigning and streamlining IRB, academic integrity, and internal faculty grant application processes.
- Interface with key university offices including registrar, provost, graduate admissions, office of sponsored programs, HR, and general counsel
- Oversight of assessment and accreditation – 6 different accrediting bodies including NCATE/CAEP, CACREP, CTC, COAMFTE, CEC, and WASC
- Oversight of grants and contracts for research centers and institutes
- Leadership of faculty research and scholarship initiatives
- Professional development and training for tenure-line and adjunct faculty

Department Chair 2011 – 2015
 13 tenure track faculty, 5 clinical faculty, 15 part-time / adjunct faculty
 350 graduate students; 45 undergraduate students; 11 programs
 Key accomplishments:

- Creation of fully online MEd program with five areas of specialization including STEAM, Inclusive Learning, and Literacy & Digital Learning.
- Extension of combined MEd and credential program to include special education and multiple subject (elementary) education, one- and two-year options.
- Establishment of PhD specialization in Teaching, Learning, & Leading.
- Establishment of undergraduate education minor.
- AACTE Award for Best Practice in Support of Global Diversity 2014
- Successful program review and accreditation by CTC, NCATE, and WASC.
- 80% increase in enrollment across programs within the department.
- Increased diversity among students, faculty, and administrative staff.
- Strengthened and diversified field placements for credential candidates.

Associate Professor, Tenure Granted May 2012 2012 – 2017
 Program Founder & Director – Master’s Credential Cohort 2007-2011
 Assistant Professor 2006 – 2012

High Tech High Graduate School of Education San Diego, CA
 Visiting Faculty 2009 – 2010

University of California, San Diego San Diego, CA
 Teaching Assistant 2005- 2006
 Instructor, UCSD Extension

San Diego Unified School District	San Diego, CA
Kearny High School, English teacher	2005 – 2006
Marshall Middle School, Peer Coach - Literacy	2001 – 2002
Wilson Middle School, Math, English & Social Studies teacher; Peer Coach	1996 – 2000
San Jose Unified School District	San Jose, CA
Lincoln High School, History and Ethnic Studies teacher	1994 – 1996
St. Charles Mavhudzi Secondary School	Zimbabwe
Visiting Teacher	1992

PUBLICATIONS

Journal articles:

Lattimer, H. (2015). Translating theory into practice: Making meaning of learner centered education frameworks for classroom-based practitioners. *International Journal of Educational Development*, 45. 65-76.

Lattimer, H. & Kluver, J. (2015). After a progressive K-12 education... then what? First gen youth voices on the transition to college. *Unboxed: A Journal of Adult Learning in Schools*, (13)1, 87-95.

Lattimer, H. & Kelly, M. (2013). Engaging Kenyan secondary students in an oral history project: Education as emancipation. *International Journal of Educational Development*, 33. 476-486.

Molina, S. & Lattimer, H. (2013). Defining global education. *Policy Futures in Education*, (11)4. 414-422.

Lattimer, H. (2012). Agents of change: Teacher leaders strengthen learning for their students, their colleagues, and themselves. *The Australian Educational Leader*, 34(4), 15-19.

Lattimer, H. (2012). Action research in pre-service teacher education: Is there value added? *Inquiry in Education*, 3(1).

Lattimer, H. & Riordan, R. (2011). Project-based learning engages student in meaningful work. *Middle School Journal*, 43(2). 18-23.

Buczynski, S., Lattimer, H., Inoue, N. & Alexandrowicz, V. (2010). Developing a policy for an international experience requirement in a graduate teacher education program: A cautionary tale. *Teaching Education*, 21(1). 33-46.

Lattimer, H., McBride, M., & Combs, D. (2010). Learning together: Inviting novice teachers into the professional community. *Educational Leadership*, 67(8).

Lattimer, H. (2008). Challenging history: Essential questions in the social studies classroom. *Social Education*, 72(6). 325-328.

Lattimer, H. (2007). To help and not hinder: What school qualities contribute most to teacher growth? *Educational Leadership*, 65(1). 70-73.

Books:

Lattimer, H. & Caillier, S. (Eds.). (2015). *Surviving and thriving with teacher action research: Reflections and advice from the field*. New York: Peter Lang.

Lattimer, H. (2014). *Real world literacies: Discipline based reading, writing, listening and speaking to prepare high school students for success in college, career, and community*. Urbana, IL: National Council of Teachers of English.

Lattimer, H. (Ed.). (2011). *Behind the beauty: Accounts of life in Kenya*. Nairobi, Kenya: Daraja Academy.

Lattimer, H. (2010). *Reading for learning: Using discipline-based texts to build content knowledge*. Urbana, IL: National Council of Teachers of English.

Lattimer, H. (Ed.). (2010). *Learning by design: Projects and practices at High Tech Middle*. San Diego, CA: High Tech High.

Lattimer, H. (2009). *Choosing to teach: Lessons from the lives of effective urban teachers*. Saarbrücken, Germany: Lambert Academic Publishing.

Lattimer, H. (2003). *Thinking through genre: Units of study in reading and writing workshops, 4-12*. Portland, ME: Stenhouse.

Book chapter:

Quezada, R., Lattimer, H. & Spencer, J. (2011). Opportunities and obstacles in action research as a pathway to developing as a practitioner researcher. In Saleh, I. & M.S. Khine (Eds.) *Practitioner research in teacher education: Theory and best practices*. New York: Peter Lang.

Buczynski, S., Lattimer, H., Inoue, N. & Alexandrowicz, V. (2011). Developing a policy for an international experience requirement in a graduate teacher education program: A cautionary tale. In Quezada, R. (Ed.) *Internationalization of teacher education: Creating globally competent teachers and teacher educators for the 21st century*. New York: Routledge.

Lattimer, H. (2008). Foreword. In C. Fleischer, & S. Andrew-Vaughn. *Writing outside your comfort zone*. Portsmouth, NH: Heinemann.

Book review:

Lattimer, H. (2011). Review of the book *Action research: Improving schools and empowering educators, 3rd edition*, by C.A. Mertler. *i.e. inquiry in education*, 2(2).

Manuscripts under review:

Lattimer, H. (in review). *Transitions from high school to college for first generation students: Challenges and opportunities*.

White papers and published conference proceedings:

Lattimer, H., Clark, A.Y., Vance, F. et al. (2017). *Creating alternative pathways to post-secondary education: A report on the Da Vinci Schools Extension program*.
<https://drive.google.com/file/d/0B6QNXpBGGJ2HLUdaSUoyVUpBVWc/view?usp=sharing>

Lattimer, H. (2015). *Pathways college: A STEM-Focused education with a liberal arts foundation*. Proposal prepared for a consortium of Los Angeles charter schools.
<https://drive.google.com/file/d/0B6QNXpBGGJ2HQm1Pc3VJcHAfTzA/view?usp=sharing>

Lattimer, H. (2014). *Global competence in the classroom: Constructing a definition*. NAFSA Colloquium on Internationalizing Teacher Education.
http://www.nafsa.org/Find_Resources/Internationalizing_Higher_Education/Colloquia/Teacher_Education/Internationalizing_Teacher_Education_Resources_from_NAFSA_s_2014_Colloquium/

Lattimer, H., McConnell, M., & Mandell, H. (2014). Student teacher “Do”s and “Don’t”s: A guide to surviving and thriving in the field. *CCNews*, 25(4), 19-21.

Lattimer, H. (2011). *Documenting best instructional practice in Kenya’s independent schools*. Published as a white paper by the Kenya Independent School Association (KISA).

Lattimer, H. (2008). Student voice and teacher quality: High school students define what it means to be an effective educator. *Phi Delta Kappa International Summit Research Bulletin*.

Lattimer, H. (2007). Listening to teacher leaders: Understanding the conditions that support their development. *International Council on Education for Teaching Yearbook*, 52.

Curriculum guides and websites:

Lattimer, H., Molina, S., & Wroblewski, K. (2011). Globalizing teacher education.
<http://sites.sandiego.edu/globaleducation/home/>

Lattimer, H. & Taub, N. (2008). *Writing matters: Writing short fiction*. New York: Teaching Matters. Ed: Naomi Cooperman.

Lattimer, H. & Taub, N. (2007). *Writing matters: Writing feature articles*. New York: Teaching Matters.

Lattimer, H. & Cammack, D.W. (2006). *Writing matters: Writing memoir*. New York, NY: Teaching Matters.

Published interviews and op-eds:

Voice of San Diego (2016, August), Good Schools for All: Where Are the New Teachers.
<http://www.voiceofsandiego.org/topics/education/good-schools-for-all-where-are-all-the-new-teachers/>

KPBS (2015, December), How a San Diego Charter School Beat the Odds: School’s Principal Gives Credit to ex-Superintendent Alan Bersin.

<http://www.kpbs.org/news/2015/dec/01/ghost-superintendent-past-principal-high-performin/#>

KUSI (2015, October), 5:00 News Interview: Obama Administration Announces New Guidelines for Standardized Testing

WGBH and the Annenberg Foundation . (2015, February). *Reading and Writing in the Disciplines*. <http://www.learner.org/courses/readwrite/video-detail/reading-and-writing-history.html>

National Council of Teachers of English. (2014, November). Best practices in high school literacy. *NCTE Council Chronicle*, pp. 6-9.
<https://dl.dropboxusercontent.com/u/27504081/CouncilChronicle.pdf>

U.S. Microsoft Citizenship Team. (2013, October 13). YouthSpark U.S. class of 2013 digital yearbook shows off success stories.
<http://blogs.microsoft.com/firehose/2013/10/03/youthspark-us-class-of-2013-digital-yearbook-shows-off-success-stories/>

Sawchuk, S. (2013, September 6). California lifts one year cap on teacher-prep programs.
<http://www.edweek.org/ew/articles/2013/09/06/03california.h33.html>

Warth, G. (2013, August 8). Test scores: Above average, but no growth. *U-T San Diego*.
<http://m.utsandiego.com/news/2013/aug/08/test-scores-flat-2013/>

U-T TV (2013, April). Higher Education Online.
<http://www.utsandiego.com/video/play/53844/>

Lattimer, H., & Ko, A. (2013, March 8). Teaming up to help youth compete, succeed. *U-T San Diego*. <http://www.utsandiego.com/news/2013/Mar/08/science-tech-students-san-diego-value/>

KNSD (2013, March). YouthSpark San Diego.
<http://downloads.airfoilpr.com/FileUploads/directory/ms/San%20Diego%20YouthSpark%20Event%202.28.wmv>

West, C. (2012) Toward Globally Competent Pedagogy. *Association of International Educators (NAFSA)*.
http://www.nafsa.org/uploadedFiles/Chez_NAFSA/Find_Resources/Publications/Periodicals/Epublications/epub_toward_globally.pdf

Collier, L. (2011, November). Want to improve content literacy? Try teaching teams. *The Council Chronicle*, 21(2). NCTE.

Rowe, R. (2010, October 13). He's no Superman, just a dedicated teacher: Rob Meza-Ehlert has been part of Kearny High School's turnaround. *San Diego Union Tribune*.

West, C. (2009). Internationalization of Teacher Education: Three Case Studies. *Association of International Educators (NAFSA)*.
http://www.nafsa.org/uploadedFiles/Chez_NAFSA/Find_Resources/Publications/Periodicals/Epublications/epub_toward_globally.pdf

Alpert, E. (2008, January 9). Like Preuss, other schools face pressures to soften AP. *Voice of San Diego*.

NCTE. (2006). Taking a look at NAEP reading results. *The Council Chronicle*, 15(6).

Dissertation:

Lattimer, H. (2006). Choosing to teach: Lessons from the lives of effective urban teachers. Unpublished dissertation manuscript. University of California, San Diego.

Undergraduate thesis:

Lattimer, H. (1993). A reexamination of the fallacy of vocational education: Education with production in Zimbabwe. Unpublished manuscript. Harvard University.

CONFERENCE PRESENTATIONS

Conference Presentations (refereed):

Lattimer, H. (2018, February). Hearing from our Graduates: College & Career for All. Linked Learning Convention. Anaheim, CA.

Lattimer, H. (2017, October). College Access for First Generation Students. College and Career Academy Support Network. University of California, Berkeley, CA.

Lattimer, H. (2016, October). After Work Based Learning. California Association of Work Experience Educators Annual Conference. San Diego, CA.

Lattimer, H., Alford, E., Garcia, K., Mason, C., & Migliaccio, A. (2016, February). Linked Learning & the Transition to College. Linked Learning Convention. San Diego, CA.

Lattimer, H., & Mbuto, C. (2015, February). Mobile Technology, Educational Access, and Empowerment for Girls in Kenyan Secondary Schools. UNESCO and UN Women Mobile Learning Week. Paris, France.

Lattimer, H. (2014, November). Literacies of the Disciplines: Principles in Practice. Annual Conference of the National Council of Teachers of English, Washington, DC.

Lattimer, H., & Kelly, M. (2014, May). Mobile Technology in Kenyan Secondary Schools: Pedagogical Change, Professional Identity Development and Student Self-Advocacy. eLearning Africa. Kampala, Uganda.

Lattimer, H. (2014, March). Disruptive Innovation for Deeper Learning in Higher Education. Deeper Learning 2014. San Diego, CA.

Lattimer, H., Neebe, D., & Roberts, J. (2012, November). They All Have Laptops. Now What?: Teaching English Language Arts in an Age of One-to-One Computing. Annual Conference of the National Council of Teachers of English. Las Vegas, NV.

Lattimer, H. Guchi, V, Meza-Ehlert, R. (2012, June). Stayin' alive: Using mobile devices to support student investigations of local and global health care and disease prevention. Annual Conference of the International Society of Technology in Education. San Diego, CA.

Lattimer, H., Combs, D., Yedid, N. (2011, November). Social justice and student voice: Crafting authentic responses to real-world concerns. Featured session at the Annual Meeting of the National Council of Teachers of English. Chicago, FL.

Fleischer, C., Appleman, D., & Lattimer, H. (2011, May). "But I'm not a reading teacher": Helping teachers and parents navigate adolescent literacy. Presented at the Annual Convention of the International Reading Association. Orlando, FL.

Nichols, M. Lattimer, H., & Crouch, D. (2011, May). Expanding understanding: Using multiple perspectives to create more analytical readers and a more tolerant classroom. Presented at the Annual Convention of the International Reading Association. Orlando, FL.

Lattimer, H. & Combs, D. (2010, November). Real world literacy: Project based learning in the English/language arts classroom. Presented at the Annual Meeting of the National Council of Teachers of English. Orlando, FL.

Lattimer, H. & Roberts, J. (2010, November). Reading for learning: Using discipline-based texts to build content knowledge. Presented at the Annual Meeting of the National Council of Teachers of English. Orlando, FL.

Lattimer, H. (2010, May). Action research in pre-service teacher education: Is there value added? Presented at the Action Research Conference. San Diego, CA.

Spencer, J., Lattimer, H., & Quezada, R. (2010, May). From obstacles to opportunities: Action research in teacher education. Presented at the Action Research Conference. San Diego, CA.

Nichols, M., Johnston P., & Lattimer, H. (2010, May). The role of talk in building comprehension for readers of all languages. Presented at the Annual Convention of the International Reading Association. Chicago, IL.

Quezada, R., Hansen, C., Alexandrowicz, V., & Lattimer, H. (2010, February). Internationalizing teacher education. Presented at the Annual Meeting of the American Association of Colleges for Teacher Education. Atlanta, GA.

Lattimer, H. (2009, October). Action research and pre-service teacher education: Is there value added? Presented at the Annual Meeting of the Collaborative Action Research Network International. Athens, Greece.

Nichols, M., Johnston P., & Lattimer, H. (2009, May). Using teacher and student talk to build comprehension and learning communities. Presented at the Annual Convention of the International Reading Association. Minneapolis, MN.

Lattimer, H. (2009, April). Gaining perspective: Recognizing the processes by which students come to understand and respect alternative viewpoints. Presented at the Annual Meeting of the American Educational Research Association. San Diego, CA.

Lattimer, H. (2008, November). Student voice and teacher quality: High school students define what it means to be an effective educator. Paper presented at the Annual Meeting of Phi Delta Kappa International. San Antonio, TX.

Lattimer, H. (2008, November). Building understanding: Reading in the content areas. Presented at the Annual Meeting of the National Council of Teachers of English. San Antonio, TX.

Lattimer, H., & Combs, D. (2008, November). Facilitating shift: New teachers as change agents. Presented at the Annual Meeting of the National Council of Teachers of English. San Antonio, TX.

Alexandrowicz, V., & Lattimer, H. (2008, October). Defining “internationalization”: Policy and process in establishing international experience requirements in teacher education. Presented at the Fall Conference of the California Council on Teacher Education. San Diego, CA.

Lattimer, H. (2007, July). Listening to teacher leaders: Understanding the conditions that support their development. Paper presented at the 52nd World Assembly of the International Council on the Education of Teachers. San Diego, CA.

Lattimer, H., Meza-Ehlert, R., & Paredes, M. (2007, March). Challenging history: Asking essential questions to engage students in studying the past. Presented at the Annual Meeting of the California Council for the Social Studies.

Lattimer, H., & Meza-Ehlert, R. (2006, April). Challenging history: Essential questions in the social science classroom. Presented at the Annual Meeting of the Association for Supervision and Curriculum Development, Chicago, IL.

Lattimer, H., Orlando, E., & Leszynski, E. (2005, November). *Mainstreaming and team teaching*. Presented at the annual meeting of the National Council of Teachers of English. Pittsburgh, PA.

Lattimer, H., Roberts, J., & DeFord, M. (2005, November). *Writing for social action*. Presented at the annual meeting of the National Council of Teachers of English. Pittsburgh, PA.

Lattimer, H. (2005, April). The development of a collaborative teacher community. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.

Lattimer, H. (2004, February). *Reading and writing persuasive text*. Presented at the annual meeting of the California Association of Teachers of English. San Diego, CA.

Conference Presentations (non-refereed):

Escobedo, F., Flammer, K., Lattimer, H., & Dalouge, S. (2017, February). Sally Ride Science: Equity in STEAM Education. San Diego Downtown Library.

Abeyta, A., Callstrom, P., Lattimer, H., & Walshok, M. (2016, May). K-16 Education and STEM Careers. Salk Institute Breakthrough Philanthropy Symposium.

Lattimer, H., Alford, E., Cota, S., & Martinez, F. (2016, May). Supporting first generation students on the transition to college: What school counselors need to know. San Diego County Office of Education: School Counselor Conference.

Lattimer, H. (2016, April). Challenges and opportunities for first generation college students: Bridging the opportunity divide. Keynote Presentation: African American Educators Conference, San Diego.

Lattimer, H. (2016, March). Transitions from high school to college for first generation students: Challenges and opportunities. Achievement Gap Task Force Forum: Bridging the Opportunity Gap through Voice, Choice, and Relationships.

Lattimer, H., & Cota, S. (2015, October). First generation students and the transition to higher education: Challenges and opportunities. Webinar presented with Microsoft's Youth Spark Initiative.

Lattimer, H., Mason, C., & Migliaccio, A. (2015, October). Linked learning in higher education: The student experience. Linked Learning Hubs of Excellence Fall Learning Institute. Visalia, CA.

Lattimer, H. (2014, May). Defining global competence for teacher education. NAFSA Colloquium on Internationalizing Teacher Education. San Diego, CA.

Lattimer, H. (2014, April). Bright ideas: Preparing digital natives for career success. Webinar presented with Microsoft's Youth Spark Initiative.

Lattimer, H. (2014, March). Quality STEM/STEAM criteria. STEAM Connect Ascend Conference. San Diego, CA.

Lattimer, H. (2013, December). Flipped and blended learning. Research talk presented for the Center for Educational Excellence, University of San Diego.

Lattimer, H. (2013, April). PACT Statewide calibration. Webinar presented with SCALE: Stanford Center for Assessment, Learning, and Equity.

Lattimer, H. (2013, February). Keynote presentation: The youth opportunity divide in San Diego. Microsoft Youthspark Town Hall. San Diego, CA.

Albright, S. & Lattimer, H. (2012, November). Toward globally competent pedagogy. Webinar presented by NAFSA: Association of International Educators.

Lattimer, H. (2012, October). Mobile technology in Kenyan secondary schools: A case study. Research talk presented with the USD-SOLES Mobile Technology Learning Center.

Albright, S., Lattimer, H., & Soppelsa, B. (2012, May). Internationalizing teacher education colloquium. Presented at the Annual Convention of NAFSA: Association of International Educators. Houston, TX.

Lattimer, H. (2010, November). Reading for learning: Using discipline-based texts to build content knowledge. Presented at the Annual Meeting of the National Council of Teachers of English, Special Session for Orange County Teachers. Orlando, FL.

Lattimer, H. (2010, January). *Content reading for content learning*. Presented at the Middle Grades Matter Conference. Charleston, SC.

Lattimer, H., DeFord, M., & Cuevas, T. (2009, July). *Project based learning*. Presented at the Summer Institute of the Educational Leadership Development Academy. San Diego, CA.

Lattimer, H. & Combs, D. (2008, May). *Navigating the divide: Keys to student teaching success*. Presented at the SOLES Action Research Symposium. San Diego, CA.

Lattimer, H. (2007, June). *Thinking through genre: Linking reading and writing in the language arts classroom*. Presented at the Summer Institute of the San Diego Area Writing Project. San Diego, CA.

Lattimer, H. (2007, February). *Choosing to teach: A summary of findings from the professional growth experiences of effective urban teachers*. Presented at the monthly meeting of the Teacher Education and Professional Development Group at the Center for Research on Educational Equity, Assessment, & Teaching Excellence, University of California, San Diego.

Lattimer, H. (2005, December). *Structure without formula: Alternatives to the five paragraph essay*. Presented at the annual meeting of the University of California, Irvine Writing Project. Irvine, CA.

Lattimer, H. (2004, December). *Empowerment through editorials*. Presented at the annual meeting of the University of California, Irvine Writing Project. Irvine, CA.

Lattimer, H. (2005, August). *Workshop the workshop: Strategies for professional presentations*. Presented at the National Council of Teachers of English Literacy Leadership Conference. Myrtle Beach, SC.

Lattimer, H. (2004, March). *Empowerment through editorials and Meaningful memoirs*. Presented at the annual Arkansas Reading Recovery and Comprehensive Literacy Conference, Little Rock, AR

GRANTS

“Assessing Credit Recovery Programs as a Means to Reduce Inequality in Youth Outcomes.” W.T. Grant Foundation Research Grant, \$300,000. Under Review.

“Using Virtual Reality to Support Empathy and Skill Development for Special Education Teachers.” Oak Foundation, \$240,000. Under Review.

“E2E STEM Incubator: Aggregating and Amplifying K-16 and Workforce Engagement.” Envisioning 2024 Strategic Initiative Funding, \$422,000. Under Review.

“RISE UP: Urban Principal Training Program.” Parker Foundation, \$83,000. Primary Investigator. Awarded 2018.

“Strengthening Diversity in School Leadership.” New Schools Venture Fund. Primary Investigator. \$170,000. Awarded 2017.

“University-CBO Partnerships in Extending Post-Secondary Access and Equity.” ECMC Foundation. Primary Investigator. \$50,000. Awarded 2017.

“Building the Campus of the Future: 3D Technologies in Academe.” Hewlett Packard in collaboration with EDUCAUSE, \$80,000. Awarded 2017.

“San Diego Innovation Cluster.” Digital Promise and the Kaufmann Foundation. Primary Investigator. \$10,000. Awarded 2017.

“Pathways Beyond: Exploring College Alternatives” ECMC Foundation. \$25,000. Primary Investigator. Awarded 2016.

“Youth Voices: Empowering Young Adults to Share Narratives of Education, Employment, and Technology” Microsoft Community Foundation. \$3,000. Primary Investigator. Awarded 2014.

“Advancing STEAM Education” US Department of Education Magnet Grant. \$3.9 million; \$165,676.54 to USD. Partnership with San Diego Unified School District. Awarded 2013-2016.

“Dyslexia and Inclusive Education Professional Learning Symposia” The Johnson Family Foundation, annual award of \$35,000 per year. Primary Investigator. Awarded 2012-2014.

“Mobile Technology in Kenyan Secondary Schools: A Pilot Study.” \$21,100. Primary Investigator. SOLES Mobile Technology Learning Center. Primary Investigator. Awarded 2012.

“Learning Centered Education in Kenya’s Low-Cost Private Schools” USD International Opportunity Grant. \$1500. SOLES Global Faculty Grant. \$5000. Primary Investigator. Awarded 2012.

“Forging global education connections between teacher education and K-12 education.”
Longview Foundation. \$20,000. Primary Investigator. Awarded 2009.

“Teaching American History Grant.” U.S. Department of Education. \$1.4 million total grant; \$53,317 to USD. Partnership with San Diego County Office of Education, USD Dept. of History, and CSU San Marcos. Awarded 2009.

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
Association for Supervision and Curriculum Development (ASCD)
National Council for the Social Studies (NCSS)
National Council of Teachers of English (NCTE)
Phi Delta Kappa International (PDK)
San Diego Area Writing Project, Fellow (SDAWP)

UNIVERSITY TEACHING EXPERIENCE

University of San Diego:

Credential Courses:

EDUC 332/532 -- Curriculum and Methods of Teaching in Secondary Schools (3)
EDUC 334/534 -- Methods of Teaching Literacy in Secondary Schools (3)
EDUC 567 – MCC Student Teaching Seminar (3)
LEAD 591 – Leading Professional Learning Communities (2)
LEAD 588 -- Diversity and the Preparation of School Leaders (2)

Master’s Courses:

EDUC 535 – Curriculum Design and Evaluation (3)
EDUC 538 – Instructional Theories & Practices (3)
EDUC 557/558 – Action Research Seminar (3/1)
HIST 501 / EDUC 502 – History Teaching Seminar (3)
EDUC 595 – Thesis (3)

Global Study Courses:

EDUC 579 – 21st Century Learning in International Context (3)
EDUC 599 – Issues of Classical Education from an International Perspective (3)

Doctoral Courses:

LEAD 679 – Research, Policy, and Practice in Teacher Education and Professional Development (3)
EDUC 658 – Advanced Qualitative Methods: Narrative Inquiry in Educational Research (3)

University of California, San Diego, Extension:

EDUC 30622 -- Inquiry: Critical Thinking Across the Disciplines

ADVISING

Program Advising

Educational Leadership Development Academy (ELDA)
Master’s Credential Cohort (MCC)
Master’s of Arts in Teaching (MAT)
Master’s of Education – Curriculum & Instruction (MEd)
Preliminary Administrative Services Credential
Single Subject Credential – Graduate

Single Subject Credential – Undergraduate
Research Advising
Doctoral Dissertation Committee Member
Master’s Thesis Chair
Action Research Project Chair

SERVICE

Service to the University of San Diego:

Service to the University:

Linda Vista Education Corridor Committee – 2016- Present
Professional and Continuing Education Advisory Board – 2014-Present
Online Learning Task Force – 2012 - 2015
Committee on Educational Excellence -- 2011- 2015
Teacher Education Network (TEN) -- 2011 – 2014
Math Single Subject Advisory Board -- 2007-2012
Teacher Education Committee (TEC) -- Fall 2007 – Spring 2009

Service to SOLES:

SOLES Leadership Council – 2015-Present
Faculty Status Committee -- 2009 –2011; 2017-Present
Associate Dean – 2015-2016
Appointment, Reappointment, Rank, and Tenure Committee (ARRT) – 2013-2014
Dean’s Advisory Cabinet -- 2011 – 2014
Search Committee for Founding Director of MTLC, Chair – 2013-2014
Global Center Advisory Committee -- 2010 – 2014
Professional Education Unit (PEU) Advisory Board – 2010-2014
NCATE Accreditation Team – 2011 – 2012
Strategic Planning Committee, 2006-07 & 2011-12
Faculty Status Committee -- 2009 –2011
SOLES Action Research Conference—
 Co-Coordinator, 2010-11
 Planning Committee, 2008-09 & 2009-10
SOLES Action Research Initiative (SARI) -- 2011 - 2012
Planning Committee, Teaching about the Holocaust Conference, 2010
Planning Committee, Remarkable Leaders in Education, 2006-2010

Service to the Department of Learning and Teaching:

Department Chair – 2011 – 2015
Mobile Technology Learning Center Advisory Committee -- 2011- 2014
Cajon Valley Innovative Schools Partnership Advisory Committee, 2011 – 2014
Online Master’s of Education –
 Chair, Planning Committee – 2011-13
Undergraduate Education Minor –
 Chair, Planning Committee– 2010-11
 Coordinator -- 2011 – Present
Master’s Credential Cohort –
 Chair, Planning Committee – 2007-08
 Coordinator – 2008-11
Credential Program Advisory Committee – 2009-11

Performance Assessment for California's Teachers (PACT) Trainings – 2007-Present
Longview Grant Implementation Coordinator – 2009-11
International Experience Committee Chair – 2007-10
Faculty and Administrator Search Committees–
TESOL Faculty Search – 2010-11
Field Experience Manager Search – 2009-10
Professional Services Director Search – 2008-09

Professional and Community Service:

Service to the community – Boards:

- San Diego Center for Children, Clinical / Education Committee (2017-Present)
- Barrio Logan College Institute, Board of Directors (2016-Present)
- Schools That Can Advisory Council (2016-Present)
- Schools Action Team, Reality Changers, San Diego (2015-Present)
- Board of Directors, High Tech High Schools
<http://www.hightechhigh.org/about/governance.php> (2014-Present)
- Opportunity Youth Task Force, San Diego Workforce Partnership (2016-2017)
- San Diego Unified School District Equity Coalition (2016-2017)
- Achievement Gap Task Force, San Diego County Office of Education (2015-2017)
- High Tech High's Graduate School of Education Advisory Board for Teacher Leadership (2011-2016).
- Barrio Logan College Institute Leadership Action Team, LEAD Impact San Diego (2015-2016)
- Advisor, Daraja Academy, Kenya <http://daraja-academy.org/> (2010-2016).
- Teacher Education Consortium Advisory Board, Lahore Pakistan (2014-2015).
- School of Digital Media & Design Advisory Board (2012-2015).
- Board of Directors, the AjA Project www.ajaproject.org (2011-2014).

Service to the community – Events & Initiatives:

- Host, Spark Series: Fostering Innovation & Equity in Our Schools
<https://www.sandiego.edu/iee/spark-series/>, (2017-Present)
- Host, Youth Spark Symposium – San Diego, presented by Microsoft and the Brookings Institute, (2017, March).
- Organizer, Symposium on (Re)Creating Safe Learning Environments in K-12 Schools in the Post Election Era, (2017, January)
- Facilitator, E3Civic High Board Retreat (2016, November)
- Facilitator, Grad Nation Summit presented by America's Promise, San Diego (2016, September)
- Facilitator, Education Synergy Alliance Board Retreat (2016, January)
- Grad Nation Steering Committee, San Diego Unified School District (2015-2016)
- Lead trainer for History-Social Science, Statewide benchmark scoring and “training of trainer” workshops, Performance Assessment for California's Teachers (PACT), History-Social Science (2007-2014).
- Advisor, Urban Teacher Center, Secondary Literacy Program Design (2012-13).

- Downtown Charter High School Founding Team – A project of CEPAL, the San Diego Unified School District, the San Diego City Council, and The San Diego Library Foundation, (2010).
- Presenter, Project Based Learning Workshops
 - Bird Rock Elementary School, San Diego Unified (Fall 2009)
 - Innovations Academy Charter School (January 2010 - Present)
- Advisor, The AjA Project, Cultural Literacy Curriculum (2009-10)
- Panel presentation. Educational Leadership Development Academy (ELDA) Summer Institute (July 2008, 2009)
- Discussant, SOLES Action Research Symposium (May, 2007, 2008, 2009, 2010, & 2011)

Editorial boards and journal reviews:

- Distinguished Scholar, *GlobalEdLeadership.org*. (January 2018-Present)
- Editorial Review, *Frontiers in Education: Leadership in Education*. (August 2016-Present)
- Editorial Board Member, *Unboxed: A Journal of Adult Learning in Schools*. (May 2011 – Present).
- Editorial Board Member, *Inquiry in Education*. (November 2009 – Present).
- Manuscript Reviewer, *Read, Write, Think*. (2009-2010).
- Manuscript Reviewer, *Equity and Excellence in Education*. (2009-2010).

Consulting activities (paid):

- Consultant, Urban Teacher Center, Washington DC and Baltimore (2011 – 2013).
- Consultant, NCTE's Professional Development Network (2005 – 2013).
- Consultant, Teaching Matters, New York City (2006 - 2012)
- Consultant, Teaching American History Grant, San Diego County Office of Education (2009 – 2011).
- Presenter, San Juan Unified School District, Sacramento, California. (July 2011).
- Presenter, Chicago Public Schools, Chicago, Illinois. (March 2011).
- Presenter, NCTE Webinar. (January 2011).
- Presenter, Spring Branch Independent School District, Texas. (April 2010).
- Keynote address & presenter, Charleston County School District, South Carolina. (January 2010).
- Presenter, Los Angeles Unified School District, District 8. (May 2008)
- Presenter, San Mateo Unified School District (February 2006)
- Presenter, UC Irvine Writing Project Summer Institute (July 2005 & July 2006)
- Consultant, San Diego Unified School District (2002 - 2006)
- Keynote address, Spring Literacy Conference, Los Angeles Unified School District (April 2005)
- Presenter, St. Charles Unified School District, St. Charles, IL (2004)
- Presenter, Walloon Summer Institute (July 2003 & July 2004)
- Consultant, The Fund for Educational Excellence, Baltimore, MD (2001-2004)
- Consultant, New Leaders for New Schools (2003)

OTHER RELATED EXPERIENCE

Professional conferences attended:

- American Association of Colleges for Teacher Education (AACTE), Atlanta, GA, February 2010; San Diego, February 2011.
- American Educational Research Association (AERA), San Diego, April 2004; Montreal, April 2005; San Diego, April 2009.
- Association for Supervision and Curriculum Development (ASCD), Chicago, April 2006; Anaheim, April 2007.
- California Association for Teachers of English (CATE), San Diego, February 2004.
- California Council on Teacher Education (CCTE), San Diego, October, 2006 & 2008.
- California Council for the Social Studies (CCSS), San Diego, March 2006; Oakland, March 2007.
- Carnegie Foundation Summit: Improvement in Education, San Francisco, March , 2014.
- Collaborative Action Research Network International (CARN). Athens, Greece, October 2009.
- Computer Using Educators Conference (CUE). Palm Springs, March 2012.
- [Deeper Learning](#) Conference. San Diego, April 2013 & 2014.
- International Council on the Education of Teachers (ICET), San Diego, July 2007.
- International Reading Association (IRA), Minneapolis, MN, May 2009; Chicago, IL, May 2010; Orlando, FL, 2011.
- International Society for Technology in Education (ISTE). San Diego, June 2012.
- National Council for the Social Studies (NCSS), San Diego, December, 2007; Houston, November, 2008.
- National Council for Teachers of English (NCTE), San Francisco, November, 2004; Pittsburgh, November 2005; San Antonio, November 2008; Orlando, November, 2010; Chicago, November, 2011; Las Vegas, November 2012; Washington DC, November 2014.
- NAFSA: Association of International Educators, Houston, TX, May 2012; San Diego, CA, May 2014.
- Phi Delta Kappa (PDK) International Summit on High Performing Educators, San Antonio, November, 2008.
- San Diego Computer Using Educators Conference (SD CUE). San Diego, October, 2011.

Seminars, workshops, and other activities attended:

- American Council on Education, Leadership Academy for Department Chairs, January 2013.
- Action Research Conference, SOLES, May 2007, 2008, 2009, 2010, 2011, 2012, 2013.
- Collegial Conversations, High Tech High School, 2009, 2010, 2011.
- USD's Technology Showcase (ITS), 2009, 2010, 2011, 2014.
- San Diego Area Writing Project (SDAWP) Multiple Literacies Seminar, 2009-10.
- Peace Dialogue Group at SOLES, Spring 2007 – Spring 2008.
- Performance Assessment for California's Teachers (PACT) training, Stanford University, January 2007.
- Reacting to the Past conference, presented by Barnard University at USD, January 2007.

- Catholic social thought presentations for new faculty, USD, Fall 2006.
- San Diego Area Writing Project Summer Invitational Institute, UCSD, Summer 2005.

AWARDS

- Best Practice in Global Diversity, awarded by the American Association of Colleges for Teacher Education to the Department of Learning and Teaching, School of Leadership and Education Sciences at the University of San Diego, 2014.
- Outstanding Faculty of the Year, Department of Learning and Teaching, School of Leadership and Education Sciences, University of San Diego, 2008.
- Middle Level Teacher of the Year, Greater San Diego Mathematics Council, 1999
- School Site Teacher of the Year, Wilson Middle School, San Diego City Schools, 1998
- Citibank Fellowship, Stanford University, 1993-1994
Awarded for “Dedication to teaching in ethnically and linguistically diverse schools”
- Ames Award, Harvard College, 1993
Awarded to the two graduating seniors who best exhibit “character, leadership, and dedication in public service.”